

Parent and Family

Engagement Plan

Principal: Laurel Kiser

INSTRUCTIONS

Complete the following sections of the Parent & Family Engagement Plan (PFEPlan) to be considered for state accreditation needs to have all the components included.

1. Assurances

- Original Signature
- Uploaded to Crata

2. Needs Assessment

4. Involvement of Parents

7. Building Capacity of Families

Building Staff Capacity for Parent and Family Engagement

9. Communication

10. Barriers

11. ~~Additional PFEPlan sections from Crata~~

...shall be implemented to ensure proper accountability for the
...shall be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be

...and procedures in
...only and distribute it to parents

engage parents and family in an organized, ongoing, and timely way in the planning, review, and improvement of programs under this part, including
under section 1113

...policy (section 1113(1)(b))
...the school submits the plan to the local educational agency (section 1113(1)(c))

...if assigned or has been taught for four (4) or more consecutive weeks by a teacher

...on 1112(a)(1)(B)(iv) and

Signature of Principal	Principal Name	Date	Date
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NEEDS ASSESSMENT

The Needs Assessment is the foundation of the Parent and Family Engagement plan. When meeting with parents and stakeholders, data from the assessment can be used to identify needs and determine what can be used to make decisions about the implementation for the next year. That way decisions are not arbitrary but data-driven and purposeful.

PREVIOUS YEAR FINANCIAL AND PROGRAMMATIC OUTCOMES

At a parent and family engagement meeting, the following information was shared:

Category	Previous Year	Current Year	Equipment
Unspent funds remained at the end of the year	100%	100%	100%
Approval requirements had been updated, preventing the previous AEA from using the funds	100%	100%	100%
Agency missed the deadline for ordering a subscription to the materials site	100%	100%	100%

It is noted that the approval requirements had been updated, preventing the previous AEA from using the funds. The agency missed the deadline for ordering a subscription to the materials site.

FAMILY SURVEY

Using your findings from the survey, please address this coming school year. Please prioritize up to 3 areas for improvement.

Topic: Communication

ACTIONS AND ACTIVITIES

PERSONS RESPONSIBLE

TASKS TO BE COMPLETED

TIMEFRAME

EVIDENCE OF EFFECTIVENESS

Boundary phone calls, Facebook

Admin, Admins, Teachers

Phone- AEA

Call-Weekly

Feedback-Feedback Form

10/1/2018

10/1/2018

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INVOLVEMENT OF PARENTS

involve the parents and families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs. The school will submit a plan to the local educational agency (LEA) for approval. The plan will be used

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ANNUAL PARENT MEETING and COMMUNICATION

Meadow Park Elementary will provide timely information about the Title I programs. The Annual Parent Meeting is required and must be a

agenda, and sign-in sheet.

Description of the

Response:

[ESEA Section 1116].

achievement.

How will the school implement activities that will build...

for meaningful...
relationships

improve...
achievement?
[LSEA Section 1116]

Staff, Parents, Community

...

help support the parents

involvement and awareness of grade

at school and home

which include behavior and academics

low reading materials for them, expand their options reading material at

feedback on the survey, the attendance of parents had slightly

use in class, so if their children don't bring it

success.

about it, they will be able to help continue their

success of this

will set

Navigation Classroom
knowledge of how to work
the time though so, if they are able to see grades, help their children access

up and have access to their if's account in

they are able to help them at home when they have down time.

AR Night

AFA:

They will learn how to help

November

A boost in student

Reading

learning strategies on how

percentage and words

resources

to ask proper questions
about the book their child
is reading.

read.

tribution

AFA
their children FAST/STAR

break down the results of

test scores because

the pro

understand where

Escape the L

members

that they can teach at

Parents will learn different

February

Parent feedback from

AFA Admin

then students work through

shown that this event

will get
feedback from teachers

really enjoy

help improve the skills they
need to help their child at

...then a series of ... scores

...questions that pertain to
...the experiment; they will

...conclude the
...experiments and learn

...how to better understand
...the ways to ask the

...engaging games in a

...March 2025

...Students will have a
...better understanding

Math Games K-5

Make and Take

AFB

Orientation at Fair

...support successful study
...habits at home and

...each grade level to do at

Seacoast Remake

AFB Admin

The Day Learning Festival of

April 18

Increase Fair Community

Learn to Play

Handwritten notes or a small diagram in the top left corner.

Handwritten notes or a small diagram in the middle left section.

Handwritten notes or a small diagram in the bottom left section.

Handwritten notes on Readiness Bags

Main body of handwritten notes, possibly describing the contents or use of 'Readiness Bags'.

Second section of handwritten notes, continuing the discussion or providing additional details.

Third section of handwritten notes, likely concluding the main points.

Final section of handwritten notes at the bottom of the page.

DATE: 9/24/24

ATTENDEES & ROLLS

Tracy Mazzetti- Achievement and Family Associate

John Pindiac- Assistant Principal

John Pindiac- Assistant Principal

Courtney Pindiac- Teacher

Victoria Antrim- Teacher

Colleen Pouness- Teacher

Diane Roth- Parent/Guardian

AGENDA

1. Updates from the PEP team (Tracy Mazzetti, Courtney Pindiac, Victoria Antrim, Colleen Pouness, Diane Roth)

PFEP Beginning-Year REVIEW

1. UPDATES

1. Successes

2. Challenges

- o Lack of space
- o Lack of capacity
- o Lack of staff/volunteers to help with the Family Center

THE CHALLENGES

- o Escape Room
- o Workshops
- o Pubx with Night
- o Support Renovation Learning Days

1. Strip and Paint- Fruit and little space support in coordinate
2. Talent Show

COMPACT NOTES

NEW IDEAS

Make a list of all the things that you can do with anything

DATE:

ATTENDEES & ROLES

AGENDA

Mid-Year Review Reflection

1. Revisions Needed

3. Budget review

4. Ideas for NEXT YEAR

COMPACT NOTES

5. UPDATES

NEW IDEAS

ACTION ITEMS

parents, community members, etc.) in compliance with Title I federal funding regulations.

Name

Role (Staff, Parent, Community Member etc.)

John Probst

Assistant Principal

Colleen Feltner

Teacher

Debra Ruyk

Teacher

Diane Roth

Parent/Guardian